



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SAU. SUSHILAMAI KALE ARTS, COMMERCE AND  
SCIENCE COLLEGE, GAUTAMNAGAR**

**A/P- KOLPEWADI, TAL- KOPARGAON, DIST- AHMEDNAGAR  
423602**

**[www.sskacs.kskes.in](http://www.sskacs.kskes.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Hon. Shri. Shankarrao Kale (Ex. MP) has established Gautam Education Society in 1970 it was renamed as Karmaveer Shankarrao Kale Education Society. Under the roof of this society, at first, Gautam Public School was started, which completes need of primary and secondary education through English medium for students. Later in New English School Derde-Chandwad and New English School, Kakadi were started in 2003. Sau. Sushilamai Kale Arts, Commerce and Science College was established in 2001. Gautam Polytechnic Institute was started in 2013. Sau. Sushilamai Kale Arts, Commerce and Science College is affiliated to Savitribai Phule Pune University, Pune and recognized by the Government of Maharashtra. This college is need of this rural area. Faculty development is one of the important aspects, so the college focuses on it. Well-developed faculty can implement new changes and trends in teaching. The college has good infrastructure which fulfills needs of students. The college university level award for best rural regional volunteer and one of the candidates is selected for republic day parade at Mumbai. The college has decided to make its quality evaluation by National Assessment and Accreditation Council (NAAC) for development of all stakeholders of the college.

### Vision

To create academic excellence through skill oriented and value based education.

### Mission

To achieve a high order of excellence and scientific outlook in academics, culture and sports, and also to enhance social responsibility amongst the students.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Active participation of management.
- Female students are more in the comparison to male students since establishment up to 2019-20.
- Well equipped laboratories.
- Earn and Learn Scheme, NSS for students.
- Effective MoUs
- Safety and security.
- Green and clean pollution free campus.
- Use of solar energy since 2017.

### Institutional Weakness

- Students' approach to research is not adequate.

- The college is on Permanent Non Grant Basis, so, less funding for research and other activities from statutory bodies.
- Students' tendency to settle in local area, due to irrigated land.
- Placement facility doesn't cover all outgoing students.

### **Institutional Opportunity**

- Post graduate programmes can be introduced.
- Career oriented, short term courses may be introduced.
- Scope for excellent performance in sports activities.
- Professional skills may be introduce to students.

### **Institutional Challenge**

- Up gradation in the tools of education.
- Availability of grants by the Government and other non-Government agencies.
- Students from weak economic background.
- To offer professional skill development.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Sau. Sushilamai Kale Arts, Commerce & Science College offers undergraduate programmes in Arts, Commerce and Science and Two Value Added courses are implemented in the college. The college is affiliated to Savitribai Phule Pune University, Pune and recognized by Government of Maharashtra. The curriculum for these programmes is designed by University. Annual and CBCS pattern is followed by the college for these programmes. All the faculties perform their work the help of timetable. Some of the field projects have been undertaken by the students. Evaluation and monitoring of the students through formal and informal ways. Internal evaluation is regular and strictly followed in the college. The students feedback is important so, it is collected.

### **Teaching-learning and Evaluation**

In the last five years 4267 students have studied in this collage. The collage implements reserve category policy for admission. Percentage of average enrolment in relation to the sanctioned strength is 76.96. Students participate in Avishkar Research Competition, Chemiad Examination, Madhva Mathematics etc. examinations. Parent Teacher meet is organized in collage every year. 05 Teachers completed their Ph.D. and 05 completed M.Phil., while 12 teachers passed out SET, NET examinations in the last five years. As per guidelines of Savitribai Phule Pune University collage conducts internal and external examinations. Proper record of examination is stored separately in strong room. Collage has arranged guest lecturers for students.

Slow learners and advance learners are categorized and they are provided proper guideline. Student centric methods with the help of various teaching techniques are used in the class rooms.

## **Research, Innovations and Extension**

College motivates teachers for research activities. 05 teachers have completed M.Phil. and 05 teachers have completed Ph.D. The college has conducted 2 National Seminars on Indian Economy : Challenges and prospects and Recent trends in research. Faculty members have presented 53.papers in state, national and international seminars as well as in conferences and workshops. 03 MoUs are in working. Two text books (ISBN) are published in July 2019 and December 2019. Under NSS, Red Ribbon Club, Swachhata Abhiyan, etc. Programmes and activities are arranged in the college.

## **Infrastructure and Learning Resources**

Total build up area of premises is 2050.5 sq. mts. The college has playground, gymkhana, botanical garden, seminar hall, and fully equipped laboratories. Other infrastructure, useful for sports activities like Cricket, Kabaddi, Kho Kho, volleyball, etc. is available in the college. Ramp for Divyaangjan and CCTV arrangement is available in college. The library has 7567 textbooks and reference books donated books and journals. Budget allotted for purchase of books and journals during last years is Rs.83483 the student computer ratio 1.30 is Internet bandwidth is 5 Mbps for VPN line .The expenditure incurred on maintenance of physical facilities during the last five years is Rs. 8982306.

## **Student Support and Progression**

Development of all round personality of the students is one of the aims of this college. So this college has healthy environment and supportive resources for student progression. Scholarship assistance, capability enhancement, alumni engagement, etc. are available in college for student support. 70.23% students have benefitted by the Scholarships and freeships provided by the Government agencies. Besides these, guidance for competitive examinations, Soft skill development Programme, Cultural and sport activities etc. are also for students.30 students , during the last five years, have been provided placement assistance. In the last five years, the college spent Rs.3,33,165 under Karmaveer Bhaurao Patil Earn and Learn Scheme. Parent Teacher Meet is helpful to students regarding academic, career and stress related issues. 08 sports activities have been organized by the college in the last five years. The students council is constituted as per the rules and regulations laid down by Savitribai Phule Pune University, Pune. In annual function first three rank holder students, in academics are awarded, in college every years. Passed out students are successfully progressing in various fields.

## **Governance, Leadership and Management**

Sau. Sushilamai kale arts, commerce and science college is governed by Karmaveer Shankarrao Kale Education Society. The organizational structure of the institution is based on philosophy of Late Karmaveer Shankarrao Kale (Ex. M P) The college implement e-governance in administration. Various committees of the college helps the student and staff. Staff welfare is one of notable example of such type of committee.

Each year, the College makes a systematic perspective plan in response to the feedback received and the sprouting needs. The organizational structure has the Principal role is as head of college has welfare provision for the staff. In the past five years most of the faculty members are given financial support to take part in

seminars, workshops and conferences by the institute. In the last five years one teachers has attended orientation and refresher course. The external audit is regularly carried out by institute. The College IQAC is functional and contributed significantly for quality assurance strategies for student and staff.

### **Institutional Values and Best Practices**

College has organized various types of programmes like emphasizing women empowerment, self protection , laws for women and girls. For girls separate common room with First Aid Box and Sanitary Napkin Vending Machine facilities have been made available in the college. For boys, there is a separate washroom. The college is also appointing internal squad for University Examinations. 10.08 Kwwh Solar Power Generation Plant has been installed in college. The college conducts green audit. Swachh Bharat Abhiyan, Blood Donation Camp, etc. programmes are arranged in the college for promotion of human values and national integration.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAU. SUSHILAMAI KALE ARTS, COMMERCE AND SCIENCE COLLEGE, GAUTAMNAGAR
Address	A/P- Kolpewadi, Tal- Kopargaon, Dist- Ahmednagar
City	Kopargaon
State	Maharashtra
Pin	423602
Website	<a href="http://www.sskacs.kskes.in">www.sskacs.kskes.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gursal Vijaya Nitin	02423-262612	9921425240	02423-262612	sskacscollege@yahoo.in
IQAC / CIQA coordinator	Maind Vinod Baban	02423-262613	9146222027	02423-	sskacsiqac@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-07-2001

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	A/P- Kolpewadi, Tal- Kopargaon, Dist- Ahmednagar	Rural	5.06	2050.5

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	HSC	Marathi	120	120
UG	BA,Hindi	36	HSC	Hindi	120	66
UG	BA,English	36	HSC	English	120	120
UG	BA,Economics	36	HSC	Marathi	120	48
UG	BA,History	36	HSC	Marathi	120	110
UG	BA,Geography	36	HSC	Marathi	120	109
UG	BCom,Commerce	36	HSC	Marathi	120	107
UG	BSc,Physics	36	HSC	English	120	79
UG	BSc,Chemistry	36	HSC	English	120	79
UG	BSc,Mathematics	36	HSC	English	120	27
UG	BSc,Zoology	36	HSC	English	120	52
UG	BSc,Botany	36	HSC	English	120	79
UG	BA,Politics	36	HSC	Marathi	120	105

### Position Details of Faculty & Staff in the College



<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				30			
Recruited	0	0	0	0	0	0	0	0	7	3	0	10
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	15	5	0	20
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				15
Recruited	9	0	0	9
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	3	2	0	5
PG	0	0	0	0	0	0	7	3	0	10

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	5	0	20

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	433	0	0	0	433
	Female	377	0	0	0	377
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	37	42	41	31
	Female	42	50	41	46
	Others	0	0	0	0
ST	Male	14	25	20	15
	Female	18	19	15	14
	Others	0	0	0	0
OBC	Male	89	94	99	100
	Female	122	120	109	100
	Others	0	0	0	0
General	Male	125	115	124	121
	Female	184	184	152	155
	Others	0	0	0	0
Others	Male	110	119	117	130
	Female	135	148	148	103
	Others	0	0	0	0
Total		876	916	866	815

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
197	197	197	197	197
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
815	866	916	876	813
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
180	198	198	198	198

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
216	133	134	104	94

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	10	10	7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
30	30	30	30	30

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 12**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
18.17	29.12	31.97	36.18	19.37

**4.3**

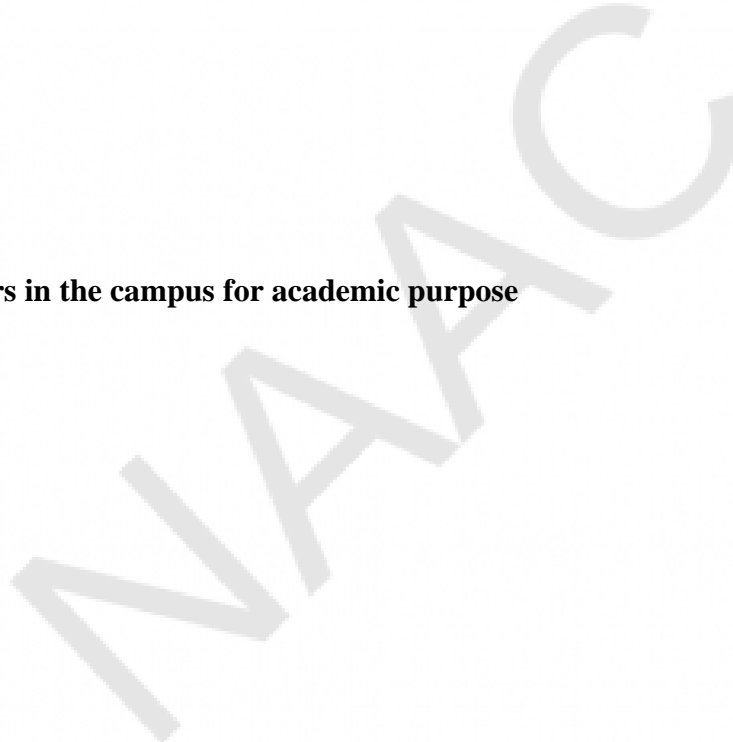
**Number of Computers**

**Response: 36**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 35**



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

Sau. Sushilamai Kale Arts, Commerce and science College, Gautamnagar is temporary affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the University.

The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities.

The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Heads of the departments arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, faculty members distributed the syllabus among themselves as per classes and papers/courses for teaching.

Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester.

Each teacher is provided with an academic diary with timetable, workload, Annual/Semester teaching plan, actual teaching units, and academic committee's responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college.

The timetable committee prepares a general time-table and HoD of concerned departments prepares departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held periodically to review the syllabus completed.

For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc.

For the upgradation of subject-related knowledge, college organizes seminars, and workshops. These activities provide a platform to the faculty and the students to participate and interact with experts in various fields to update their knowledge.

For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods.

Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational



software’s. The college organizes guest lectures of academicians for the effective curriculum delivery.

College also provides special guidance to the slow learners under the Special Guidance Scheme of Savitribai Phule Pune University, Pune, remedial coaching etc. Besides these, the college has a mentoring system for academic-related issues.

Library provides journals and magazines to the students.

At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

**Response:**

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff.. It carries approximate schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge in various subject .The Examination Committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date. The surprise test, open book exams and assessment of the Value added/add on courses is conducted separately by the respective departments.

The following are the important aspects of the academic calendar-

- a. Academic Calender of Institution activities
- b. Planning of multiple activities of respective committees.
- c. Planning of extra-curricular activities of S.W.O., N.S.S. etc.

- d. Activities of Sports Department.
- e. Planning of Examination Department .
- f. Tentative schedule of University Examinations.
- g. University schedule of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

### **Semester wise Examination Evaluation procedure**

1. Semester wise Two Unit Test/Tutorial, etc
2. Semester Wise Two Home assignments, project, etc
3. Practical Examination

This is all about to know acquired knowledge by the students about syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work are mandatory for some of the courses which help the students to sharpen their understanding of the topic. These is flexibly managed in the academic calendar

### **1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

### **1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

#### **1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 3	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

The vision and mission of the college speaks volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers twelve programmes and value added courses in which each and every issue such as civic sense and responsibility, environment and sustainability into curriculum, human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts, Commerce, and science all these aspects are practically addressed. Total 12 programmes, 2 value added and 1 add-on courses are offered in all programmes have one or other cross cutting are as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as –

**Environmental Issues:** Environmental study is compulsory subject at B.A-II, B.Com-II & B.Sc-II level. Renewable energy source, Dairy and Agri chemistry, Cell biology, Medical entomology, Optimization technique are also taught in science.

**Human Values:** Human Values are covered in curriculum of Political science, Economics, History, Geography, Marathi, Hindi, English and B.Com programmes.

**Professional Ethics:** In commerce professional ethics are inculcated with the subjects like Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications. Communication and soft skill has an important place in many of these courses. Professional ethics are also integral part of curriculum in all programmes. In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Science in which a detailed project report is prepared based on the surrounding area.

Following are the activities carried out by the college. College organizes enough lectures on the hygiene and sanitation to create awareness about health in girl students. Workshop on 'Women Empowerment' about women safety, security and employability

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 1.52

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	04	04	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.45

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 20

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

Response: A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>

### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed

**4. Feedback collected**

**5. Feedback not collected**

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 95.1

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
320	369	396	383	383

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
360	396	396	396	396

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 88.37

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
149	181	191	176	163

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)



## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

The learning levels of learners are decided by considering the performance of the students in the previous examination. The class teacher identifies the learning abilities of students and categorizes them in to “advanced learners” and “slow learners” after the College tries to bridge the gap between advance and slow learners by adopting various means.

Special programs for advance learners: They are motivated and encouraged by providing various platforms such as Avishkar, Chemiad, Madhava Math competition. Our Institute also organizes various activities such as poster presentation, Project Exhibitions field visits etc.

There is special attention towards slow learners by the class teacher as well as mentor assigned to them. Remedial classes are organized for such slow learners to bring them into the flow. They are referred to the counselling cell, which diagnoses their problems they are guided and morally supported teachers. Special guidance is provided to students to create positive atmosphere. Students oriented learning methods are used by teacher to slow learners.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 90.56

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Student is the central stakeholder in the college. Student centric academic process and assessments is implementing in the college. Students are guided through career counseling committee, training and placement cell, etc. To implement student centric method, teachers develops class room friendly



environment for learners. Lectures of soft skills and special lectures are arranged to students, for active discussion in the classroom, industrial visits, study tour. Next lecture's topic is introduced by the teacher so that student can mentally prepare for the new topic. Doubts of students are cleared during the class as well as outside the classroom. Faculty is encouraged to develop new experiments beyond syllabus. Guest lectures by experts are arranged. Students use library to develop their knowledge. There is separate timetable in the library for students to borrow books. Due to it students get adequate time to read books. To avoid risk of drop out students, faculty members, pay special attention to such students and their parents.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The collage developed two ICT enabled classrooms. The collage issued separate PC to each department in computer lab with LAN. This computer lab used Broadband Leased Line Internet connection. Due to these functions of computer devices work very smoothly. Geography department is with cartography lab which is well equipped with ICT facilities. Staff is technosavy so they can handle computers easily. For science students PPT, Tally, Basic computer knowledge, Maxima are used in practical and theory teaching. Some of the staff members have uploaded e-contents on Savitribai Phule University Pune website.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

Response: 82:1

#### 2.3.3.1 Number of mentors

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 30

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 11.3**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	2	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 12.33**2.4.3.1 Total experience of full-time teachers**

Response: 111

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

Teaching-learning is the central element in the college. Evaluation of students is based on it. For this purpose, the college has provided guidelines for faculty to ensure transparency and robustness.

**For Transparency:**

- Awareness of students of assessment process through notices, academic calendar and notice board.
- Question papers of Mid Term, Term End, Internal Exam and Practical Exam are prepared in uniform manner as per guidelines in the process is monitored by heads and college examination committee.
- Students are given timely opportunities to discuss any concerns or grievances about assessment outcomes.

**For Robustness:**

- Assessment practices are conducted and undertaken ethically and with honesty and integrity by faculty and students.
- Assessment procedure and practices are valid, fair, flexible, feasible and equitable for all students and incorporate clearly defined assessment criteria.

**Variety of tools used for Internal Assessment:**

- Both summative and formative tools are used.
- For semester pattern, in theory courses assignments and presentation.
- For annual pattern, Term End Examination, Assignments and Viva.
- For practical courses, tools are attendance, preparation, practical journals and viva.
- Internal squad performs duty to avoid malpractices during examinations.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:**

As per the guidelines of Savitribai Phule Pune University, process of examination and revaluation is implemented. The Principal, in association with college examination committee (CEC) and college examination officer (CEO), carryout timely and effective implementation of the evaluation reforms and ensure the smooth and transparent

conduct of University examinations and internal assessments. College examination committee (CEC) meets regularly for effective redressal of the grievances of the students regarding evaluation.

The following mechanism is followed for Grievance Redressal in evaluation:

**Grievances related to university examination:**

- For grievance regarding marks of paper, the college collects complain from student in prescribed form and forwards to University. Student gets photo copy of answer sheet of the concerned paper. After studying answer sheets, student can apply for verification and revaluation of answer sheet. The college forwards his/her application to university. The result of revaluation is given by the

University within 30 days of the application. • The grievances related to problem in submission of online examination forms and queries related to

Mistakes in hall tickets and mark sheets regarding name, course name, and programme name are resolved promptly by the college examination officer (CEO) by communicating with university. • Grievances related the question paper is reported to the university by the CEO and the decision of the university is conveyed to the student immediately.

**Grievances related to internal examination:**

Assessment of answer books for all first year UG University examinations is done centrally through CEC at the college level. The entire grievances are sorted out immediately by the CEC as per the rules and regulation of SPPU. The grievances related to this are resolved as:

- Students have to approach college examination officer (CEO) and submit application.
- College examination officer (CEO) will consult with respective head of the department and teacher.

After taking opinion from HOD and teacher the student will be informed.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

To create academic excellence through skill oriented and value based education CDC always guides to the collage. With the guidelines of CDC college implements output oriented guidance to students which help them in their practical life. Three course are running in the collage i.e. Arts, Commerce and Science. Our parent institution focuses on these programs and tries to developed social responsibility among the students. Year wise Name of the first student in university exam, in each faculty is displayed on the separate board. For practical knowledge of subject field visit, industrial visit etc. are arranged. Students are encouraged to participate in the seminars which were arranged in the collage and it increased their knowledge. The collage encourages teachers for workshops, seminars which enrich them to attain the outcomes while teaching learning in the class. In future this knowledge will really turn in to good learning outcome.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

In beginning of the academic year there is Principal's address to the students. The purpose of it is introduction as well as to increase awerness among the students about course outcomes. Department arrange alumni meet and parents meet. To focus on the outcomes students are categorized in slow and advance learners. For competitive examinations lectures are arranged in the collage. To evaluate the

outcomes of these lectures, each and every activity is preplanned for students. Placement committee is active in the collage and it maintains proper record of outcomes. Guest lectures of experts are arranged for students. The performance in the internal examinations provides the initial indication of learning outcomes of the students. Teachers suggest improvements to students on the basis of their performances. After that students improve their performance in the external examination.

Internal, external examination, practical, etc. are important to evaluate student's performance. Students are also encouraged to take part in other examination like Chemiad, Mashava, etc. Student's outcomes measured continually based on internal examination, classroom discussions, seminar, oral, etc. Assignments help students to improve their subject knowledge. To develop social responsibility among the students; program like NSS is important. Outcome of it will turn a student in to good and responsible citizen.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 63.69

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
216	133	134	104	94

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
246	220	240	198	152

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.42

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

##### 3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	13	13	13

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)



**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years****Response:** 12**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	3	4	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.56**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
04	01	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 4.22**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
19	5	4	3	7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3 Extension Activities****3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The extension activity of the college is carried out under the NSS unit and student development board (BSD), which were established in the academic year 2004-2005. NSS unit was started with strength of 100 volunteers. In the academic year, 2019-20, the number was to 200 volunteers. BSD has formed college committee for students' holistic development. The vision of, NSS and BSD is to develop the awareness of social responsibility and good citizenship of the society to maintain the socio-economical balance in the society. For effective social work, the institute work under the guidance of Savitribai Phule Pune University by following schedule, rules and regulations as well as theme created by university for sensitizing students for social issues and their holistic development. NSS unit is, in ordered to imbibe different qualities in students and to identify and encounter the need and problems of society, students are encouraged to visit the adopted village and nearby community for developing social awareness. The different activities are performed as follow.

1. **Swachh Abhiyan:** - students are encouraged for participation in social awareness for cleanliness. Under this program the NSS has arranged various activities like clean campus etc in college. **Swachhata Abhiyan** activities in public place to create social awareness among students as well as in the society are implemented.

1. **Tree Plantation:-** NSS unit annually plant trees in August, which enriched the greenery of our campus and also in the neighborhood community to create environmental awareness among students and society. Environment awareness course for S. Y. students is practiced under university to create awareness towards environment.

1. **Donation Camp:** - College annually organizes **Blood Donation Camp**. It is arranged in association with nearest blood bank.

1. **Health awareness programme:-** students actively participate in social awareness. Under this programme student rally is arranged in the neighborhood community regarding health issue and their awareness like **AIDS awareness, tobacco free campaign, Corona awareness campaign, Fit India campaign.**

1. **Literacy programme:-** With help of students rally with books social awareness program is arranged by NSS. The program like Marathi Pandharwada and Granth dindi reading motivation awareness is developed these program is implemented through Marathi department.

1. **Celebration and anniversary:-** Institute actively celebrate the birth and death anniversary of national Personality, Sanvidhan din, Environment day, NSS day, Science day etc. Which inspire student for social and national development.

1. **Social awareness programme:-**The activity like **Matadar Nondni Abhiyan, Nirbhay Kanya Abhiyan, Yoga Day, Road safety campaign, Fund raising for flood victims, Janardan Swami Ashram-Gurupournima and Punyatithi Programme** organized and by students

1. To sensitizing students to social issues and holistic development Workshops and seminar like **Youth Rite Awareness Programme (Yuva sanskar Prabhodan karyakram) Vittiya Saksharta Karyashala**, organized under special guidance scheme to sensitizing students

2. The institution has adopted nearby Villages, like Madhi Kh, Anjanpur, Shajapur etc. Taluka- Kopergoan, District- Ahmednagar, under NSS. The residential camp is organized annually in village. Different activities are carried out by students which help them in their overall development of their personality and make them aware about social ethics.

### **3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response: 3**

#### **3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 90

#### 3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
18	24	18	20	10

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

**Response:** 200.06

#### 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1720	1932	2054	1795	1114

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Collaboration

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 3**

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**Response: 3**

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	1	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has green campus spread over an area of 5.06. Acres. The total built up area of the campus is 2050.5 sq.mt. The institution has abundant infrastructure which includes main building with administrative block, departments and class rooms; library, seminar hall, gymnasium, canteen, parking area, playfields, laboratories etc.

The college has 9 class rooms out of which 1 is ICT enabled. It also has 1 well equipped computer laboratories. For easy accessibility to learner, the institute has 12 computers with peripherals and internet facility in laboratories and library.

The college has ICT enabled seminar hall. It is enriched with more than 7567 books and facilitated with comfortable seating arrangement for reading. The library also has subscription for 6 magazines.

IQAC, NSS, SWO and various cells have been provided with required space and facilities. Facilities such as common staff room for teachings staff is available in the college. Girls' common room, wash rooms, ramp for physically challenged students and a canteen are available in the campus. The college campus is protected by fencing wall on all sides and a parking shade close to entrance of the college. Solar PV System 10.08 KW has been installed in the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities to develop their skills and be mentally and physically fit along with academics. In spite of being located in rural area, the college provides most of the sports facilities to the students.

The college has well maintained playground which includes playgrounds for cricket, Kabaddi and Kho-Kho, 200 mts running track and one volleyball court. The college has established a gymnasium hall with a built up area of 44.89 sq m having 1 station multi-gym facilities. On campus open stage facility is made available for the celebration of Independence and Republic days and organization of annual social gathering and prize distribution ceremony organized with parent institution.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 16.67

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 2

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 24.94

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
4.96	8.75	6.03	6.91	5.69

<b>File Description</b>	<b>Document</b>
Upload audited utilization statements	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

Library is a source of knowledge of for all. It provides adequate services to its user. The college has library

with 7567 books and 6 magazines. Library has total 31.49 sq. mts area. It fulfills the need of researchers, teachers, students and other staff members of the college. In the library we have different sections like book, magazines, reference books, etc. generated.

As library is considered as an integral part of an educational institute and a corner stone of healthy community, it also reflects diversity characters and fulfills the needs and expectations of the students and faculty.

The library is enriched with the collection of 7567 books and 6 magazines. General Encyclopedias viz. Marathi Vishwakosh, Arthshastra ShabdKosh, Marathi Riyasat, Itihas Kosh, Muslim Riyasat Kosh, British Riyasat Kosh, etc. in the library. Subject Encyclopedias available in the library. The library has a special collection of Constitution of India, yearbooks, dictionaries, handbooks and various subject reference books.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 0.41

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.83	0.04	0.02	0.01	1.14



File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 0

##### 4.2.4.1 Number of teachers and students using library per day over last one year

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has created adequate IT facilities for teaching and learning process in the campus. The college cares for all by installing sufficient number of C.C.T.V camera in the campus. There is one computer lab in the college with 20 computers. Each computer has provided necessary internet facility. The college has upgraded leased line to 5 Mbps capacity along with necessary software and has electric backup with inverter and battery backup and also system with printer. Up gradation is carried out time to time depending on change in new technology, C.C.T.V & printer with internet connectivity. Office has five computers for office documentation & updating with Xerox, C.C.T.V, printing, scanner facility.

The college has developed its own website with necessary features, which can easily updated by any faculty member and administrative staff for notification and photo of the event. While principal cabin and IQAC cell are provided with one computer each with internet facility when as C.C.T.V camera connection and updation interlinked to principal cabin. For Exam Control Room one computer with Xerox machine and internet facility is provided.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 23:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** D. 05 MBPS – 10 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 100.1

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
18.17	29.27	31.97	36.18	19.37

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The College has well established mechanism for the maintenance and up-keeping of infrastructural facilities and equipment. The need of regular maintenance and upkeep are proposed and ascertained by the College Development Committee, chaired by the Principal. The committee deals with issues like planning for infrastructure, up-gradation, repairs and maintenance of the facilities. Regular infrastructural developments, repairs and maintenance activities are assigned to the parent organization. In addition, a fulltime civil engineer is appointed by the parent organization to coordinate infrastructural development activities. The budgetary provisions proposed for maintenance of infrastructure are discussed in LMC/CDC

meetings and funds are approved accordingly. The maintenance of IT infrastructure is seen by IT committee in charge. Regular overview of maintenance of building, class rooms and laboratories and other physical infrastructure is done. Parent organization look after electricity supply and maintenance. Electric fittings are regularly checked and replaced whenever necessary. For services like cleaning, security, gardening etc. the parent organization has outsourced on annual contract basis to different companies. Furniture including benches, desks, tables, cupboards and chairs are repaired regularly to ensure their optimal use. Classrooms has fans, electrical fixtures, LCD projectors are maintained and repaired by the electrician whenever necessary. Routine calibration of equipment and instruments are carried by the faculty/technical staff of the concern department. The help of professionals/experts are arranged for major technical maintenance and repairs of sophisticated instruments as per the guidelines given in user manual. The fire safety equipment is checked regularly. Lab attendants do cleaning of classrooms with detergents/disinfectants on regular basis and the same is monitored. Due care is taken for maintenance of books in library. Use of rodenticide, naphthalene balls for prevention of pests and termites. All the computers and printers in the College are checked by hired computer technician for maintenance of system and software. The check report is verified by the senior clerk of office department. College rents BSNL landline for smooth and fast communication. The College provides drinking water from Central RO water system. Cleaning of water tanks, maintenance of RO system is done periodically. Maintenance of botanical garden is done by botany department. This department helps in maintaining the campus green and nature friendly.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 70.5

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
703	769	638	495	417

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 7.72

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
64	57	66	87	57

#### File Description

#### Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.ICT/computing skills**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 3.14

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
26	27	27	22	32

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students’ grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 79.63

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 172

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg:

**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	2	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	2	0	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

Response: 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Response:

As per mission of our college, "To achieve a high order of excellence and scientific outlook in academics, culture and sports, and also to enhance social responsibility amongst the students", college always implements various activities for the growth of students. Number of activities at institutional, societal level are related to students. Students council is set up as per the norms of SPPU, Pune and meetings are held with regular intervals, but in 2018-2019 and 2019-2020 it was not implemented due to university's and government's circulars. Students council consists of the best students from all areas of the college. Students' role in co-curricular and extra curricular committees is also very active such as, student development council, anti-ragging, NSS etc. Students' participation is important while organizing various programme in a college. Their participation shows expertise. It develops social responsibility and development of personality among the students. In Bahishal Vyakhyanmala guest lectures of experts are arranged and students manage this programme actively. In Karmaveer Bhaurao Patil Earn and Learn Scheme, students work as per schedule.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

#### Response: 2

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of



**the institution through financial and/or other support services****Response:**

Our college has not registered alumni, but at the college level alumni committee has been formed.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**Vision:** To create academic excellence through skill oriented value based education.

**Mission:** To achieve a high order of excellence and scientific outlook in academics, culture and sports, and also to enhance social responsibility amongst the student.

#### OUR AIMS AND OBJECTIVES

- To provide quality education to rural youth.
- To provide a healthy environment for physical, intellectual, emotional and spiritual growth of student and staff.
- To develop a sense of discipline, environmental consciousness and human value among the student.
- To provide education to build a classless and casteless society.

#### Distinctive characteristics of the college:

- Surroundings of this college is economically, socially and educationally backward area. The college is the first institution providing qualitative education in this area. All the activities carried out by the college, are dedicated to the vision and mission. Vision and mission of the college are in consistence with the objectives of higher education.
- To achieve college mission statements of bringing the institution implementing various programs like soft skill development , NSS program for social responsibility To grouse scientific attitude among the student the college arrange programs like science day poster presentation, model exhibition. The institution provides safe and secure environment for education of girl students. It resulted gradual increase in the numbers of girls.
- The college making continuous efforts to provide the better infrastructural, learning resources and different teaching aids to attain highest qualitative of education to the aspirant youth.
- The college conducts coaching guidance for competitive exams and extra-curricular activities enabled

them to face modern world challenges. •These students are made responsible citizens so as to enable them to play a vital role in the progress and development of the society, nation.

- The college continuously promotes empowerment of girls by conducting empowerment activities. It also conducts number of extension programmes which imbibe the spirit of nationalism and commitment towards community.

- To underline the issues of climate change in global context, the college conducts awareness programmes, tree plantation, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

The College has decentralization of authority and participative management in its day-to-day operations We have formed more than 22 committees including teaching and non-teaching staff to look after various curricular, co-curricular and extra-curricular activities. Principal of the institution has the responsibility of academic and administrative development. With this objectives, Principal has supported to academic in charge and other administrative staff down the line. Respective department heads have given liberty and responsibility for overall working and smooth functioning of their departments.

**Case study:** The College constitutes women empowerment cell every year. It constitutes two women staff members, two men staff members and three girl students nominated by the Principal. The in-charge is given authority to plan and execute various activities relating to the women issues, empowerment and skill development. The cell also conducts many activities in collaboration with Women empowerment cell formed by the parent organization. Few of the activities conducted by this cell are

1. Rally and Street play by girl students on “Save and Educate Girls”
2. Organized self-defense workshop for girl students.
3. Organized workshop on “health-Impulsive behavior and its consequences

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

### **6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

#### **Response:**

Considering at the Vision & Mission Statement time and again reminds us to follow the Perspective Plan for the next few years and follow the same to accomplish the Goals mentioned in the Vision & Mission statement.

#### **Perspective Plan:**

1. New Teaching Aids along with the ICT devices to be used maximum/ very often. Chalk and talk method should also be retained and not to be obsoleted.
2. More Entrepreneurship Development Programs to be implemented for the students.
3. Group Discussions and Interviews to be introduced more often.
4. Student participation should be increased in arranging more and more academic programs to make them self-reliant and self-sufficient through various interactions through cultural, club, inter-class activities
5. Seminars and presentations should be highlighted in class rooms and laboratories.
6. External Industry Experts to be called to train & interact with the students to inculcate Entrepreneurship in them.
7. To introduce more skill oriented short term/ long term courses for direct employability.
8. Students should also be wide-opened to Market and Industry through various activities and fieldtrips, exhibitions and industry visits.
9. Keep the path of the curriculum with Higher Education Policy and Digital India movement.
10. To make the alertness among the students regarding Physical Fitness and Sports activities. To inspire the students to participate in the various tournaments at Intercollegiate, Inter-group and various levels.
11. For the collective development of the students, conduct the various cultural activities on (Debate, Essay writing, Drama, etc.)
12. Maximum consumption of the resources to be done with respect to time and quality.

#### **Two of the practices initiated by IQAC are:**

1. **Research enhancement.**

Continuous development in research activities is important the college organize two national seminar on “Indian global economics” and “Multidisciplinary”.

### 1. Women Empowerment.

Besides these measures following empowerment steps were taken and executed by IQAC

#### 1. Nirbhay Kanya Abhiyan Programme

The institute organizes self- defence training workshops under Nirbhay Kanya Abhiyan programme in association with Student’s Development Board. The training of Judo- Karate, self- defense tricks and demonstrations are provided to the students.

#### 1. Personality Development Workshops

The institute organizes workshops for the personality development of the students in association with Students Development Board.

#### 1. Soft Skills Development Programme

Soft Skills Development Programme is organized for imbibing the skills like leadership, positive attitude, assertiveness, presentation skills, time management, team work etc. These soft skills have enhanced the inter personal and intra personal skills among the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Service rules, procedures, recruitment, promotional policies are framed by UGC and State Government. Grievance redressal mechanism is also prescribed by the State Government. These rules, procedures and mechanism strictly followed by the college. College development committee, library committee, internal complaint committee, Anti-ragging committee, committee under RTI and other statutory committees are formed and they are functional.

1. The College has governing council. The structure is as follows Chairman, Secretary, ,Members. Tenure of governing council is 5 years

2. Local Management Committee (LMC) It is established & committee has 10 members. Chairman of governing council work as chairman of LMC. Where as the principal is Secretary. LMC/CDC is reconstituted after 3 years. As per new university rule effective from March 2016 Local Management Committee (LMC) is reconstituted as College Development

Committee (CDC) which additionally include Student Representative and Alumni Representative.

3. Administrative Setup College has Chief Administrative Officer and is supported by finance and accounts officer and Office Superintendent to look after various administrative activities

4. Service

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

1. Employee's Provident Fund (EPF)
2. Graduity.
3. Casual leave/Earn leave/Compensatory off / special leave
4. Medical Checkup
5. 50% concession in tuition fees is offered to children of employees for the admission to Gautam public school.
7. Festival advance salary is given to teaching and non-teaching staff

8.Loan facility is provided to the employees through Gautam employees credit co-operative society both long term and immediate basis.

9.There have been instances of management extending financial support to its staff during medical emergencies and critical illness.

10.Transportation facility is provided to higher authorities for their regular commute to work. It is also extended for faculty in cases of travelling for assigned work. If not, staff can also claim conveyance charges for the same.

11.Uniforms are provided to non-teaching and security staff as per the society’s code of conduct.

12.Staff quarters are provided as per the requisites.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response:** 43.24

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	3	4	0	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 4

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

For capturing performance of the employee, the College has its own Performance Based Appraisal System (PBAS) that is in compliance with UGC regulations which covers academic and non-academic contributions of the employee. The appraisal is done in two steps: (i) self-appraisal by employee and (ii) final appraisal by the authority.

**Self-appraisal is done on the basis of the following points:**



**Academic Performance** – this point comprises of subjects taught by faculty and its average result for previous academic year.

Extra and remedial classes taken by the respective faculties.

The number of workshops, seminars and conferences attended by faculty to enhance their intellectual capacity and subject knowledge.

Major contribution for the benefit of students, staff and the College.

Scrupulous study and implementation of Student Counseling and performance monitoring is carried out.

Awards/rewards obtained by the faculty from Government/non-government/NGO.

Contribution in institutional and departmental activities. Execution of examination duties assigned by the College and affiliating University.

Research contributions of staff in terms of research projects, publications, patents and guidance provided to students, colleagues for involvement in research, research papers, books, industrial liaison, consultancy and guest lectures.

Contribution towards placement activity for the final year students and assigning project for first and second year students.

Moreover the Management evaluates performance of the faculty through oral interaction or PowerPoint presentation where following points are discussed: Contribution in research activities and outcome.

Innovation and contribution in teaching that includes teaching methods, laboratory teaching, evaluation methods, preparation of resource material including books, reading materials, laboratory manuals, etc. Contribution towards community and social work, national literacy mission. Membership of professional bodies, societies, organizations, etc.

The appraisal of non-teaching staff members is done after necessary recommendations by the head of the respective department and there after approval by the Principal. After this, the overall evaluation and a summary of self-appraisal report is prepared and submitted to the Management by the Principal for further process.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The college conducts its financial audit regularly. College has its external financial audit mechanism. The accounts of institution are subjected to audit by certified external chartered accountant. The appointment of external auditor is made every year by the management. External auditor is continuously checking and keeping the record of accounts. A review is taken to understand and minimize errors while preparing financial statements. M/S Kulkarni and Khanolkar Co. was appointed as the external financial auditor since the last five years. Last financial audit was carried out in the month of September 2020. There were no irregularities and any audit objections found by external auditor.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response: 0****6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The College has well-defined policies for the mobilization of funds and optimal utilization of resources. The College is self-financed and has sufficient resources to develop and sustain its programs on a continual basis. A major source of revenue for the College is through tuition fees. Every year a budget showing estimated receipts and payments is prepared. The final budget is placed before the CDC meeting for deliberations. The budget proposals are discussed in detail and approved by the committee. All the financial transactions are subject to internal check and control. Every voucher is passed through Head Clerk, Accountant and the Principal. The major purchases are routed through the central purchase

committee. At least three quotations are invited for major expenditure and the lowest quotation is generally accepted. While preparing the institutional budget preference is given to salaries and allowances. Next preference is given to establishment general expenses. While making provisions for departments, their priorities and requirements are considered. The expenditures and purchases are made in the accordance with the provisions made in the budget for that head of expenses.

The College utilizes financial resources through following bodies / committees:

- Management body
- Central finance department
- Central purchase department

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

The IQAC cell is mainly puts thrust on institutional planning. Mentoring , feedback and outcome mechanism consistently contributing for the enhancement of quality culture in College. The IQAC committee has been formed by the College on 2018-2019 as per the norms prescribed by the NAAC. The IQAC is actively contributing in developing quality awareness in the entire College. Management has taken initiative to facilitate the development and quality improvement of the College. All the decisions taken by the IQAC are forwarded to the management for approval. The management replies with necessary improvements with respect to feasibility and possibility of implementation of quality enhancing procedures. This has brought about positive changes in functioning of the College by setting benchmarks for quality and service. The cell is working effectively for the overall quality improvement of the process system.

The IQAC has been continuously working on the quality enhancement of students as a result of it there are many initiatives taken by the members. It involves association with various bodies, creation of academic committee and formation of students club for conducting various activities as part of development of students and staff.

**Two of the practices initiated by IQAC are:**

**1. Research enhancement.**

Continuous development in research activities is important the college organize two national seminar on “Indian economics Challenges and Prospectus” and “Multidisciplinary”.

**1. Women Empowerment.**

Besides these measures following empowerment steps were taken and executed by IQAC

**1. Nirbhay Kanya Abhiyan Programme**

The institute organizes self- defence training workshops under Nirbhay Kanya Abhiyan programme in association with Student’s Development Board. The training of Judo- Karate, self- defense tricks and demonstrations are provided to the students.

**1. Personality Development Workshops**

The institute organizes workshops for the personality development of the students in association with Students Development Board.

**1. Soft Skills Development Programme**

Soft Skills Development Programme is organized for imbibing the skills like leadership, positive attitude, assertiveness, presentation skills, time management, team work etc. These soft skills have enhanced the inter personal and intra personal skills among the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

Teaching-learning process structure is reviewed through institutional mechanism formed by the IQAC.

Structure for review of teaching-learning process: Principal, HODs, committee in-charges, student representatives form the structure to review teaching-learning process. Principal hold the meeting and HODs regularly reviews the proper implementation of academic curriculum set at the commencement of academic year. HODs conduct monthly departmental meetings in order to review progress and performance of department. Minor issue are discussed and solved at department level, whereas major points are discussed with the Principal through academic in charge. A teaching diary and attendance diary is maintained by each faculty as a matter of record.

**Methodology: The review of teaching-learning is done in the following manner:**

- Preparation of academic calendar at the beginning of every academic year.
- Departmental time table and classroom, laboratory allocation is done.
- Teaching plan and practical plan preparation by faculties based on academic calendar and personal timetable at the beginning of semester.
- Innovative, digital teaching-learning creates encouraging environment in College.
- Result analysis at the end of each examination.

**Outcome**

- Academic calendar plans the smooth schedule for the complete semester for effective teaching learning process.
- The teaching plan and practical plan helps the teachers in organizing their time leading to timely completion of curriculum and conducting tests as planned. This has led to improvement of results.
- Use of digital teaching techniques like PowerPoint, animated videos, simulation software, to improve the teaching quality.
- Students learning outcomes are discussed with respective class teacher and necessary actions are taken in order to improve the learning ability of students with serious issues.

**Two examples of institutional reviews:**

1. **Continuous Internal Evaluation:** The IQAC has designed a mechanism to improve the performance of the students through continuous internal evaluation method which includes class tests, assignments, doubt solving sessions, monthly tests, unit-wise tests, MCQ tests, which is continuously undertaken by every faculty for respective courses taught by them.
2. **Remedial classes:** This initiative is undertaken by the IQAC based on the categories of students as slow learner and advance learner. The subject teacher identify students in these categories and

accordingly they take remedial lectures for slow learners and for advanced learners. The method used to categories these students is based on class tests, unit tests and classroom interactions. A separate schedule is prepared for these students either before or after regular schedule .

### **Incremental improvements in various activity**

IQAC has initiated quality enhancement initiatives over the last two years. Skill oriented programs like competitive exam and soft skill development courses were conducted. Computer laboratory was established with 10 computers. All the grants received are properly utilized for the respective goals. Projector and screen are installed in more than 66% of classes and faculties are using them for interactive learning process. Wherever required the independent scanner-cum-printers are installed for fast and easy operations of the various departments. Solar panels are installed in campus having capacity 10.08 KW energy and it is coupled to the State Electricity Board's grid. Clean water dispensing machine is installed at the convenient location in the premise.

Following are the incremental improvements made for preceding five years with regard to quality.

1. Establishment of women empowerment cell
2. Establishment of various departmental activity clubs

To promote healthy academic culture and academic quality culture, IQAC has initiated certain **measures in last years, these are as follows:**

1. Establishment of College Development Committee.
  2. Encouraging teachers to engage in research activities.
  3. Organization of various seminars and workshops.
  4. Measures to develop infrastructural facilities.
- Seminar halls with technical aids.
  - The College has introduced biometric attendance for its teaching and non-teaching staff.
  - The College has created training and placement cell for grooming, career counseling and better employment opportunities.
  - At the end of every term, result review analysis is conducted to further enhance the teaching-learning process. All departments submit report of yearly activities organized.
  - The institution has appointed well-qualified, experienced and dedicated faculty.
  - The use of ICT tools in education and training has become part and parcel of the teaching-learning process through the LCD projectors which are provided in many class rooms.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### **Response:**

Our college, Sau. Sushilamai Kale Arts, Commerce and Science is very sensitive about desires, abilities and professional skills of human resources of men and women, without any discrimination about their gender. Further extensive efforts are taken into account for the communal and artistic factors involved in gender-based exclusion and prejudice in the most diverse spheres of community and personal life.

The college shows gender sensitivity in providing facilities such as:

**Safety and Security:** A Security guard is appointed in the college campus round the clock

**CCTV Monitoring:** CCTV cameras are installed in the college premises which provide 24 hrs. Surveillance in order to observe the ongoing activities.

**Complaint Box:** The campus is set with a complaint box which is positioned near the Principal's cabin intended to collect any suggestions or any complaint from female staff and girl students concerning any abuse or harassment.

**Grievance Redressal Committees:** The college has established committees to monitor safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, etc.

**Fire Safety Equipments:** The College conducts the fire audit and fire extinguishers are installed in the college.

**Lectures/Special Talks:** The College organizes special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, womens health.

The college organizes programmes like Nirbhaya Kanya Abhiyan, Personality Development Programmes, Health Check-up Programmes etc. for girl students.

##### **Counseling:**

The college provides academic, stress-related and personal counseling and guidance to male and female students. The college has separate career guidance and counseling committee. Through this committee, the college organizes programs like, women empowerment, self-defense etc. It also provides counseling to students for their admission.

##### **Common Room:**

The college provides separate common rooms and washrooms for girls and separate washroom for boys.



Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

#### **Solid Waste Management:**

For the collection of regular solid waste (Dry and Wet) in and around the college campus, a number of garbage bins are kept at different places in the campus and also in the laboratories and other places. The collected solid waste is picked up regularly. Waste from plants in the college campus is also collected. The college has decided to build Vermicompost plant in the remote future. But In these days, the college is collecting the garbage and using it as mulching agent for all plants in the college campus. It is

biocompatible and natural origin. We feel proud to declare that, synthetic fertilizers and insecticides are not used in the college campus.

#### **Liquid Waste Management:**

Liquid waste of the laboratories is diluted first and then it is utilized for watering to trees in the college campus. Sewage liquid waste is linked to drainage system.

<b>File Description</b>	<b>Document</b>
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### **7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** D. 1 of the above

#### **7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

**Response:** E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

Sau. Sushilamai Kale Arts, Com. and Sci. is the only senior college at Kolpewadi. Most of the students are local and belong to the nearby villages. As per government rules, the admission process is carried out. Care is taken for distributing seats for each category. The statutory committees are balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The college with the help of village council, Tehsil office, Session Court, Govt. Hospital, is involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role of catalyst to maintain the peace and national integration. Our college regularly organizes different activities for inculcating the values of tolerance and harmony towards cultural diversities. The activities have positive impact on the society's cultural and communal thoughts. The socio-economic condition in our locality is different than the other villages of Maharashtra. To maintain the linguistic importance, Department of Marathi, celebrates activities such as 'Marathi Rajbhasha Fortnight'. Birth Anniversaries of national personalities are also celebrated in the college. Thus, the college has created very positive image among the rural people and they help the college in the developmental activities.

File Description	Document
Any other relevant information.	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The college is a role model of best governance and democracy. The students, employees and citizens of the village, Kolpewadi, respect the college for its contribution to social development. Our college is recognized as a 'Center of Social Transformation'. The mission of the college is **'To achieve a high order of excellence and scientific outlook in academic, culture and sports and also to enhance social responsibility amongst the students'**. Preamble of the constitution is displayed in the college and it is clearly visible to all the entrants. The fundamental duties and rights of the citizens are clearly displayed in the campus. It is a unique practice in the village, Kolpewadi. **'National Anthem'** is broadcasted in the morning. It reflects the strong impact on the students, employees and the citizens towards the values of Indian Constitution. Our college arranges programs through which the students can get courage to express them. Our teachers deliver lectures on the constitutional obligations, national unity and social harmony. 26th November is celebrated as 'Constitution Day'. Lectures of teachers are organized on that day to reiterate the significance of the constitution of India. The college organizes massive rally to spread the message of 'Social Equality'. The National Unity Day is also celebrated in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', is organized. To make aware the students to various consumer's laws and rights, 'National Consumer Day' is celebrated on 24th December. The issues related to problems of consumers are expressed through the programs. The Voter's Day, International Yoga Day, had been conducted by the college.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

India is well known for its festivals and cultural diversity. The college connects students with the cultural heritage and roots, by inculcating the importance of protection, preservation and propagation of Indian culture. National and International Days are celebrated with great enthusiasm. The college pays tribute to all the national personalities on their birth and death anniversaries. It is sometimes followed either by arranging lecture and competitions like elocution, debate etc. The college organizes activities to recall the events or contribution of our great leaders in building the nation and imbibe their moral and ethical principles in students' professional and personal lives.

International Commemorative Days -

1. World Environment Day –5 June
2. World AIDS Day – 1 December
3. International Yoga Day – 21 June

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January journalist's Day, 12th January Birth anniversary of Swami Vivekananda as Yuva Fortnight, 15th January Celebration of Makar Sankranti as Traditional Day, 26 January Republic Day of India, 19th February Birth anniversary of Chhatrapati Shivaji Maharaj, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 1st May Maharashtra Din .21st June International Yoga Day, 1st August Birth anniversary of Annabhau Sathe and Lokmanya Tilak, 9th August, August Kranti Din, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi, 31st October Birth anniversary of Sardar Vallbhbhai Patel and 1st December World AIDS Day.

Besides the above mentioned commemorative days, we pay special tribute to the founder chairman of our education society, Karmaveer Shankarrao Kale Saheb on the occasion of his birth anniversary 6th April and death anniversary, 5th November. 19 January is celebrated as a death anniversary of hon. Sushilamai Kale every year.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Best Practice: 1**

**1. Title:**

**Controlling Water Pollution in the Godavari River**

**2. Objectives:**

- a) **To control the water pollution**
- b) **To contribute to social cause**
- c) **To enrich living bodies by keeping water clean**
- d) **To make people aware of pollution-free festivals**

**3. The Context:**

Godavari is the biggest river in Maharashtra. It's the lifeline of lakhs of people. It got polluted due to many human activities found to be responsible for increasing the pollution.

Our college decided to protect the river water by collecting Gauri and Ganpati idols that are sunk in. Besides this, toxic chemicals in the colour of the idols are get mixed in water and pollute. Our NSS volunteers and teachers took initiative and collect idols.

**4. The Practice:**

Teachers and students of the college took part to collect the waste in the river. The devotees are appealed to donate the idols to us. It is observed that, people are convinced of keeping the ecosystem safe.

**5. Evidence of Success:**

To collect the waste in the river is the best practice which has been praised by the management and even by the public. We have definitely helped to control the water pollution. The public became conscious of health and hygiene and known to the hazards of contaminated water. Its pleasure and satisfaction that we have contributed towards the general Human welfare by minimizing the pollution in Godavari.

## **6. Problems and Resources:**

We have been doing this activity for several days. We faced problems as people were not mentally prepared to donate the idols. They insisted on idol immersion. Nowadays, they donate them. They are requested and made aware of water pollution.

### **Best Practice: 2**

#### **1. Title: Water Conservation**

#### **2. Objectives:**

- a) To overcome the problem of scanty rainfall
- b) To conserve and save water
- c) To enrich human life
- d) To contribute to nation building

#### **3. The Context:**

Water is the elixir of life. In India, a number of regions suffer from scanty rainfall. There is a problem of edible water for agriculture and human beings. The college, with the permission of the management, accepted the challenge of provision of sufficient water to rural people.

#### **4. The Practice:**

The college NSS unit of 100 students, prepared themselves physically and mentally, to tackle the problem of insufficiency of water. A small village, named Anjanapur, has been adopted by the college for the last three years. Within three years two small dams were cleaned. Thousands of plants have been grown and nurtured with the help of Vrukhsvedha Foundation. Water that previously flowed away has been stored.

#### **5. Evidence of Success:**

The best result is that now the village does not face the problem of scarcity of water. The bore wells and open wells in and around the village have got sufficient of water. Water level in this region is found to have been increased. The people in the village live a happy and prosperous life.

#### **6. Problems and Resources :**

The college faced difficulties because the people in that area were not ready to participate in the work with us. At this point, some good citizens came to extend their help. After holding few meetings with them by our college authority and management, they became ready to participate in the activities.



File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

Our, Sau. Sushilamai Kale Arts, Commerce and Science College, Gautamnagar was started in August 2002, aiming to provide quality education especially, to rural students, those who are unable to take further higher education. The college, has its own vision to create academic excellence through value based and skills oriented education for socio-economic upliftment of the students in rural India. By remembering this vision, the mission of the college in the past, in present and also in future is, to help the students to grow into responsible citizen with the able to transform within and without. The admission policy and process of our college, also reflects this broad vision. The best result of the vision and mission of our college is that it could produce the better responsible citizens in rural parts of India. For the last twenty years, the college has been running three undergraduate programs namely Arts, Commerce and Science with experienced and expert teachers. Five teachers have been awarded M.Phil. Five teachers have been awarded Ph.D. and three others are pursuing the same. Nine teachers passed out SET/NET Exam. In programs like Bahishaal Vykhyanmala and Dnyan Vidnyan Vachan Chalval, guest lectures of experts are arranged in the college. The college is very keen for all round development of the students which is achieved by facilitating their participation in various activities, such as academic, sports, leadership, social service, cultural, etc. During the last five years, the college has organized two national level seminars, focusing on different themes. We also encouraged our students to participate in seminars in our college. Our students have received awards in various fields. Eight students of our college qualified SET/NET exam., two obtained Ph.D., one passed out MPSC exam and now, he is PSI and one is District Level Judge. One of the students achieved best student University level award in NSS.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Being Permanent Non- Grant College, College is progressing in the field of education. Support of Management and efforts of staff are turning into academic future of students. As a part of social responsibility, college actively works in the field of environment. To develop new strategies, for improvement and to identify our existence college is going to register for NAAC. Though college is in rural area, students' perspective towards life is global. Staff's efforts are noteworthy.

### **Concluding Remarks :**

Two national seminars, which are arranged by the college, are noteworthy achievements. It was the initial attempt to arrange such type of Programme, but the response was better. Day-to-day the college is striving hard to achieve excellence. MoUs which are signed by the college, help the students for employability opportunities. As a part of environmental awareness, Green Audit it is an important element so, college has completed it. The college is thankful to NAAC for offering opportunity to improve ourselves.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS/ Elective course system implemented.</b>            Answer before DVV Verification : 12            Answer after DVV Verification: 3</p> <p>Remark : As per Extended ID 1.2 the approved programs from affiliated university are 3, DVV input is recommended accordingly.</p>																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	2	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
2	0	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>219</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	219	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
219	0	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field</b></p>																				

**work/internship year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	1	1	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	04	04	01

Remark : As per data clarification provided by the HEI, following input is recommended.

**2.1.1 Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
815	866	916	876	813

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
320	369	396	383	383

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1080	1116	1116	1116	1116

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
360	396	396	396	396

Remark : HEI has provided the details of total enrolled students in the HEI input, as per the data provided in template provided in extended iD 2.1 input for 2.1.1.1 is calculated. DVV Input for 2.1.1.2 is calculated as per the document provided by HEI.

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
539	590	617	567	608

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
149	181	191	176	163

Remark : As per data clarification provided by the HEI, HEI has considered admission to OBC category more than earmarked which could not be considered, following input is recommended accordingly.

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1. Number of mentors**

Answer before DVV Verification : 26

Answer after DVV Verification: 10

Remark : As per the data provided by HEI at extended ID 3.2 only the teachers appointed against the sanctioned is considered, teachers appointed as temporary could not be considered as HEI has not provided the sanction letter for the same, DVV input is recommended

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 164

Answer after DVV Verification: 111

Remark : As per the data provided by HEI at extended ID 3.2 only the teachers appointed against the sanctioned is considered, teachers appointed as temporary could not be considered as HEI has not provided the sanction letter for the same, DVV input is recommended

**2.6.3 Average pass percentage of Students during last five years**

**2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
211	140	134	104	93

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

216	133	134	104	94
-----	-----	-----	-----	----

**2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
242	205	238	188	152

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
246	220	240	198	152

Remark : As per data clarification provided by the HEI, following input is recommended.

**3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**3.1.2.2. Number of departments offering academic programmes**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	12	12	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	13	13	13

Remark : As per data clarification provided by the HEI, following input is recommended

**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five**

years

**3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	4	3	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	3	4	1

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	5	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
04	01	0	0	0

Remark : As per data clarification provided by the HEI, following input is recommended

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20	3	5	4	7

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
19	5	4	3	7

Remark : As per data clarification provided by the HEI, following input is recommended

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	1

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	35	17	20	10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
18	24	18	20	10

Remark : As per data clarification provided by the HEI, following input is recommended

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
325	335	359	468	135

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1720	1932	2054	1795	1114

Remark : As per data clarification provided by the HEI, following input is recommended

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	1	0

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	1	0

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16



4.97	8.76	6.3	6.91	5.69
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4.96	8.75	6.03	6.91	5.69

Remark : As per data clarification provided by the HEI, following input is recommended

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0.87	0.04	0.02	0.02	1.18

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.83	0.04	0.02	0.01	1.14

Remark : As per data clarification provided by the HEI, following input is recommended

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 55

Answer after DVV Verification: 0

Remark : As per data clarification provided by the HEI, following input is recommended.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
18.17	46.89	31.97	36.18	19.75

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
18.17	29.27	31.97	36.18	19.37

Remark : As per data clarification provided by the HEI, following input is recommended.

**5.1.1 Average percentage of students benefited by scholarships and freships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
703	769	638	483	417

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
703	769	638	495	417

Remark : As per data clarification provided by the HEI, following input is recommended.

**5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years**

**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
59	47	57	79	57

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
64	57	66	87	57

Remark : As per data clarification provided by the HEI, following input is recommended.

5.1.4	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>28</td> <td>27</td> <td>22</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>27</td> <td>27</td> <td>22</td> <td>32</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	26	28	27	22	32	2019-20	2018-19	2017-18	2016-17	2015-16	26	27	27	22	32
2019-20	2018-19	2017-18	2016-17	2015-16																	
26	28	27	22	32																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
26	27	27	22	32																	
5.2.1	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1014 1046 1149"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>30</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1227 1046 1361"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI has not provided the offer letters/appointment letters asked during DVV clarification, DVV input is recommended accordingly.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	30	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	30	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
5.2.2	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progressing to higher education.</b></p> <p>Answer before DVV Verification : 375</p> <p>Answer after DVV Verification: 172</p> <p>Remark : As per data clarification provided by the HEI, following input is recommended.</p>																				
5.2.3	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State</b></p>																				

**government examinations) year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	2	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	2	0	0

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	2	0	0

Remark : As per data clarification provided by the HEI, following input is recommended.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
410	355	329	333	56

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

Remark : As per data clarification provided by the HEI activities conducted under an event should be counted as 1 , following input is recommended accordingly.

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

6.5.3

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

7.1.2

**The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

7.1.4

**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : D.1 of the above

Answer After DVV Verification: C. 2 of the above

7.1.5

**Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the supporting documents provided by HEI option 5 is considered.

7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : D.1 of the above                  Answer After DVV Verification: C. 2 of the above                  Remark : As per data clarification provided by the HEI, following input is recommended.</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>197</td> <td>197</td> <td>197</td> <td>197</td> <td>197</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	12	12	12	12	12	2019-20	2018-19	2017-18	2016-17	2015-16	197	197	197	197	197
2019-20	2018-19	2017-18	2016-17	2015-16																	
12	12	12	12	12																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
197	197	197	197	197																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	12	12	12	12	12	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16																	
12	12	12	12	12																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

3	3	3	3	3
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**2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
421	448	476	453	411

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
180	198	198	198	198

**2.3 Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
215	138	135	110	99

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
216	133	134	104	94

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
36	36	37	34	38

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	10	10	7

**4.1 Total number of classrooms and seminar halls**

Answer before DVV Verification : 19

Answer after DVV Verification : 12

**4.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16.98	29.12	43.25	49.37	24.55

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
18.17	29.12	31.97	36.18	19.37

NAAC